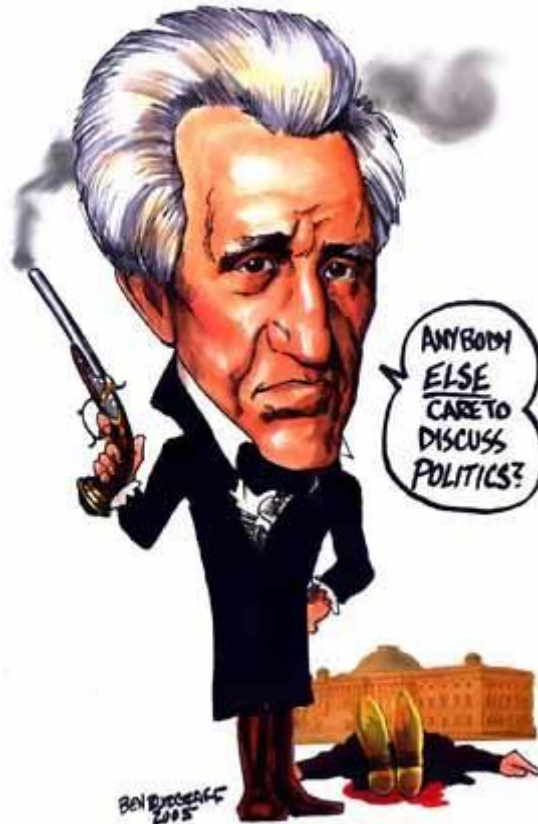


APUSH  
Mr. Broggy



As we continue our journey through United States history we now come upon an important period in history; The Age of Jackson. The Jackson administration from 1828-1836 played an important role in the development of modern politics. Jackson himself was quite a controversial figure, held high by many historians while viewed by others as a demagogue. Either way, his presidency has left its mark on the development of the United States.

We are going to examine the Age of Jackson under the Great Dome of the Capitol building in the prestigious Senate Chambers. We will use primary and secondary documents to help us ***IMPEACH*** Andrew Jackson. (Yes!) Although this did not happen in history, this class, by my urging, will use historical evidence to impeach, try, and remove President Jackson from office.

### **Charges:**

- 1- *President Jackson has violated the separation of powers in his actions to destroy the Bank of the United States.*
- 2- *President Jackson violated states rights in his dealings with South Carolina in the nullification crisis.*
- 3- *President Jackson violated laws, treaties, and court orders in his dealings with Native Americans.*
- 4- *President Jackson violated the Constitution and embarrassed the Office of the Executive branch as he acted irresponsibly on many occasions.*

**Task:** Each student will assume a role during this trial. You are to research your role, and simulate this role during the trial.

**Roles:** Each role will be assessed differently, each with a different end product.

- Defense attorneys: 3
- Prosecution attorneys: 3
- Andrew Jackson
- John C. Calhoun, Prosecution witness
- Martin Van Buren, Defense witness
- Nicholas Biddle, Prosecution witness
- Peggy Eaton, Defense witness
- Kentucky farmer defending Defeat of Bank, Defense witness
- South Carolina plantation owner. Prosecution witness
- Cherokee Indian, Prosecution witness.
- Celebrant at Inaugural party, Defense witness.
- Land Speculator after Specie Circular, Prosecution witness
- Georgia land speculator, Defense witness
- Worcester, Prosecution Witness
- Kentucky citizen responding to Maysville Road veto, Prosecution Witness
- John Marshall, Prosecution Witness
- Juror 1 Henry Clay
- Juror 2 Daniel Webster
- Juror 3 Robert Hayne
- Newspaper Reporter covering the trial

**Requirements for each role:**

**Lawyers:**

- Divide your witnesses, each lawyer will ask questions of their witness, and prepare cross-examination questions for opposing witnesses.
- Each lawyer is to develop direct-examination questions for their witnesses. These types of questions allow the witness to tell their story. (Helpful Hint: Develop questions so that your witness tells a story; assume you know nothing about their testimony as you develop your questions.)
- Each lawyer must also develop cross-examination questions for opposing witnesses. (Helpful Hint: Develop questions that simply illicit a YES or NO answer. Do not, I repeat, do not ask questions that allows them the opportunity to explain themselves.
- 1 lawyer prepare an opening statement
- 1 lawyer prepare a closing statement
- Lawyers will be assessed by their questions and performance on a scale of 1 low to 5 high.

**Jurors:**

- Research and write a 1 page profile/bio of your Senator. What role did he play during the Jackson administration? Why are you selected for this trial? Why are you famous at this time?
- At the end of the trial you will submit a 1-2 page word-processed paper proclaiming Jackson Guilty or Innocent, and the rationale behind your vote. Why?

- You will be assessed by the profile paper and voting rationale paper.

### Witnesses:

- Research and write a 1-2 page profile/bio of your person. (Use guide below)
  - Why are you called as a witness?
  - Why are you a prosecution or defense witness?
  - What is your stand on the particular event you are representing?
  - Give the details of the controversial event you are representing.
  - What was the outcome of the event?
- Work with your Lawyer and practice your Direct-examination questions.
- Prepare for a grilling from the opposing attorneys during cross-examination.
- You will be assessed by your performance, 1-5, 1 low, 5 high, and the profile/bio of your person.

### Newspaper Reporter

- Research and find a newspaper that was in Washington in 1836.
- Create a bio (fictional or non-fictional) of a reporter of that time.
- Each day write a summary of the trial. I will read the summary before the re-start of the trial.

### Format:

- 1- Prosecution Opening Statement
- 2- Defense Opening Statement
- 3- Prosecution Case, Direct Examination of Witness 1
- 4- Defense Cross-Examination of Witness 1
- 5- Prosecution Case, Direct Examination of Witness 2
- 6- Defense Case, Cross-Examination of Witness 2
- 7- Finish Prosecution
- 8- Defense Case, same as above
- 9- Prosecution Closing Statement
- 10- Defense Closing Statement

### Resources:

Also refer to your *textbook* and *Zinn Handout*.

[http://www.gilderlehrman.org/teachers/module.php?module\\_id=151](http://www.gilderlehrman.org/teachers/module.php?module_id=151)  
<http://www.pbs.org/kcet/andrewjackson/>

### STEPS:

- 1- Refer to the website above for more information on Andrew Jackson.

### Other Sites

[Webster-Hayne Debate](#)  
[Jackson Bank Veto Message](#)  
[Henry Clay's Message on Bank Veto Force Bill 1833](#)  
[Jackson's First Inaugural Address](#)  
[Indian Removal Act](#)  
[Trail of Tears](#)  
[Jackson's View of Nullification](#)

[Peggy Eaton Affair](#)