

Part A: Webquest – China During the Song Dynasty (1200-1450)

Hold down Ctrl and click the link below to access the website for the assignment. Follow the directions to answer each category of questions.

<http://afe.easia.columbia.edu/songdynasty-module/index.html>

Political Characteristics of the Song Dynasty

A. *The Civil Service Exam and the Song Dynasty*: Click Confucianism at the top of the page and go to Scholar-Officials and the Examination System.

1. What was the purpose of the civil service exam?

2. Who typically took these exams?

3. What was the main element that was tested on the exam.

B. *Neo-Confucianism*: Click Confucianism at the top of the page and go to “Neo-Confucianism”; Family

1. What was the main reason for the development of Neo-Confucianism?

2. What was the main emphasis of Neo-Confucianism?

3. Who was responsible for the revival of Neo-Confucianism during the Song Dynasty?

Economic Characteristics of the Song Dynasty

A. *Commercialization*: Click Economic Revolution at the top of the page and go to Commercialization.

1. In your own words, what is commercialization?

2. How did the following contribute to increased commercialization during the Song Dynasty?

farmers

merchants

transportation

3. How did commercialization lead to an economic revolution during the Song Dynasty?

B. *Paper Money*: Click Economic Revolution at the top of the page and go to Paper Money.

1. Explain the main reason that paper money was developed during this time.

2. According to Marco Polo, how did Kublai Khan contribute to the standardization (everyone using it) of paper money?

C. *Industrialization*: Click Economic Revolution at the top of the page and go to Iron and Steel

1. What were the main uses for iron and steel in the Song Dynasty?

2. What group of people do you think provided the labor for iron and steel production during the Song Dynasty?

3. How could the increased production of iron and steel lead to an economic revolution?

D. *Agricultural Technology*: Click Technology at the top of the page and go to Rice Cultivation.

1. What were the reasons for the dramatic increase in rice yields during the Song Dynasty?

2. What were the advantages of the introduction of champa rice?

3. How could the introduction of champa rice contribute to an economic revolution during the Song Dynasty?

Part B: Graphic Organizer – Spread of Islam

Instructions: Use p.18-24 of the document titled “Document: Spread of Islam” on my website to complete the graphic organizer below.

<p>India</p> <p>How did it arrive? Who brought it there?</p> <p>What, if any, role did Sufis play?</p> <p>What changes occurred as a result?</p>	<p>Anatolia</p> <p>How did it arrive? Who brought it there?</p> <p>What, if any, role did Sufis play?</p> <p>What changes occurred as a result?</p>
<p>West Africa</p> <p>How did it arrive? Who brought it?</p> <p>What, if any, role did Sufis play?</p> <p>What changes occurred as a result?</p>	<p>Spain</p> <p>How did it arrive? Who brought it?</p> <p>What, if any, role did Sufis play?</p> <p>What changes occurred as a result?</p>

Part C: Heimler Video – South Asia and Southeast Asia (1200-1450)

Instructions: Answer the following questions as you watch the video from my website.

Define the terms below:

- Delhi Sultanate:
- Vijayanagara Empire:
- Samsara:
- Atman:
- Moksha:
- Brahman:
- Karma:
- Bhakti Movement:
- Caste System:
- Southeast Asia:
- Majapahit Kingdom:
- Khmer Empire:

Answer the following questions:

Describe the beliefs of Hinduism:

Describe the Caste System:

Describe the religious composition in Southeast Asia

Part D: Document Set – Aztecs and Political Power (1200-1450)

Instructions: Read the primary sources on the website that are titled “Document Set: Aztecs and Power”. Complete the chart below with evidence from the documents. You must use evidence from each document.

Evidence Chart: According to the documents, how did the Aztecs maintain their political and social power during the height of their empire?

Political	Social

Part E: Heimler Video – Developments in Europe (1200-1450)

Instructions: Complete questions below as you watch the video that is linked on the website.

<p>Describe the social and political structure in Europe during the Feudal period:</p> <p>What methods did monarchs/kings use to consolidate their own power in the High Middle Ages?</p> <p>Describe the role of the Roman Catholic Church in Europe:</p> <p>Describe the Crusades:</p>

Part F: Research Chart: Networks of Exchange (1200-1450)

Instructions: Use resources from the internet to complete the chart below on networks of exchange (trade routes) during the period 1200-1450.

Name of Area	Goods Traded	Environmental Challenges	Transportation Used	Exchanges Other Than Goods
Silk Roads				
Indian Ocean Trade Network				
Trans-Saharan Trade Routes				