

Examining Passenger Lists Lesson Plan

Central Historical Question:

What can passenger lists tell us about who settled in the New World and where they settled?

Materials:

- Copies of Passenger Lists
- Copies of Passenger Lists Graphic Organizer

Plan of Instruction:

1. Introduction: Famous explorers often kept diaries about their travels and experiences, but how would we learn about the lives of ordinary men and women who moved to the colonies? (Remember, most people were illiterate).

Elicit student answers.

2. Continue with mini-lecture:

- *Between 1150-1650, England's population increased from 3 to 5 million.*
- *The colonies provided an outlet and an opportunity for people who needed jobs or who lost farmland in England.*
- *Many of these people became indentured servants but the number of indentured servants differed from colony to colony.*
- *75-80 percent of the English men and women who came to Virginia/Chesapeake in the 1600s were servants. 35 percent of those who came to New England were servants. (You might want to point out these different areas on a map).*
- *In 1634, the King of England told officials in London to record information on all the people sailing abroad. He didn't want England to lose its wealthier subjects and he wanted to make sure that passengers were loyal to the King and Church of England.*
- *Today, we're going to look at two passenger lists from ships headed to the colonies.*

3. Pass out passenger lists and graphic organizer. Students work in pairs or groups.

4. Whole class discussion:

- What are the biggest differences between the two ships?
- What does this information tell you about the differences between New England and Virginia in the 1630s?

- What do you think will change once plantation owners in the Chesapeake area begin replacing indentured servants with African slaves?
- Imagine the setting: Officials are collecting this information as passengers board the ship? Is the setting noisy or orderly? Are officials guaranteed to get accurate information? How do you explain the fact that all the passengers swore allegiance to the Church of England (we know that many immigrants were religious *dissenters*, like the Puritans who were escaping because of religious persecution)?
- What more do you want to know about these passengers? What information is missing from these lists? How might you go about finding that information?

Citations:

Passenger list from the ship *Planter*, which sailed from London to Boston in 1635.
http://www.olivetreegenealogy.com/ships/neng_planter1635.shtml

Passenger lists from the ship *America* from London, England to Chesapeake, Virginia.
http://www.olivetreegenealogy.com/ships/tova_america1635.shtml

To Virginia (Chesapeake), June 23, 1635 (Modified)

THESE under-written names are to be transported to Virginia, Embarked in the *America*, per Certificate of from the Minister of the Town of Gravesend of their loyalty to the orders of the Church of England.

Richard Sadd	23	John Yates	20
Thomas Wakefield	17	Richard Wood	36
Thomas Bennett	22	Isack Bull	27
Steven Read	24	Phillipp Remmington	29
William Stanbridge	27	Radulph Spraging	37
Henry Barker	18	George Chaundler	29
James Foster	21	Thomas Johnson	19
Thomas Talbott	20	George Brookes	35
Richard Young	31	Robert Sabyn	40
Robert Thomas	20	Phillipp Parsons	10
John Farepoynt	20	Henry Parsons	14
Robert Askyn	22	John Eeles	16
Samuell Awde	24	Richard Miller	12
Miles Fletcher	27	Symon Richardson	23
William Evans	23	Thomas Boomer	13
Lawrence Farebern	23	George Dulmare	8
Mathew Robinson	24	John Underwood	19
Richard Hersey	22	William Bernard	27
John Robinson	32	Charles Wallinger	24
Edmond Chipps	19	Ryce Hooe	36
Thomas Pritchard	32	John Carter	54
Jonathan Bronsford	21		
William Cowley	20	Women.	
John Shawe	16	Elizabeth Remington	20
Richard Gummy	21	Dorothy Standich	22
Bartholomew Holton	25	Suzan Death	22
John White	21	Elizabeth Death	3
Thomas Chappell	33	Alice Remmington	26
Hugh Fox	24	Dorothie Baker	18
Davie Morris	32	Elizabeth Baker	18
Rowland Cotton	22	Sara Colebank	20
William Thomas	22	Mary Thurrogood	19

To New England, April 2, 1635 (Modified)

THESE under-written names are to be transported to New England, Embarked in the *Planter*, the passengers have brought Certificate from the Justices of the Peace according to the King's order.

A tailor, JOSEPH TUTTELL	39	EPENETUS OLNEY	1
JOAN TUTTELL	42		
JOHN LAWRENCE	17	Servants to GEORGE GIDDINS:	
Farmer, GEORGE GIDDINS	25	THOMAS CARTER	25
JANE GIDDINS	20	MICHELL WILLIAMSON	30
THOMAS SAVAGE, a tailor	27	ELIZABETH MORRISON	12
WILLIAM LAWRENCE	12		
MARIE LAWRENCE	9	A tailor, RICHARD HARVIE	22
ABIGAIL TUTTELL	6	Farmer, FRANCIS PEBODDY	21
SYMON TUTTELL	4	Weaver, WILLIAM WILCOCKS	34
SARA TUTTELL	2	MARGARET WILCOCKS	24
JOSEPH TUTTELL	1	JOSEPH WILCOCKS	2
JOAN ANTROBUSS	65	ANNE HARVIE	22
MARIE WRAST	24	Mason, WILLIAM BEARDSLEY	30
THO GREENE	15	MARIE BEARDSLEY	26
NATHAN HEFORD	16	MARIE BEARDSLEY	4
Servant to JOSEPH TUTTELL		JOHN BEARDSLEY	2
MARIE CHITTWOOD	24	JOSEPH BEARDSLEY	6 mos.
Shoemaker, THOMAS OLNEY	35	Farmer, ALLIN PERLEY	27
MARIE OLNEY	30	Shoemaker, WILLIAM FELLOE	24
THOMAS OLNEY	3	Tailor, FRANCIS BARKER	24

Examining Passenger Lists

Name _____

Use the information on the passenger lists to complete the chart below and answer the questions that follow:

	To Virginia	To New England
Total Passengers		
Ratio of Males to Females		
Age Distribution 0-4 (infants) 5-13 (children) 14-24 (young adults) 25-59 (adults) 60+ (elderly)		
Number of married passengers		
Number of passengers traveling with at least one family member		

1. Describe the “typical” English immigrant to the New World in terms of gender, age, and marital status on each of the ships. How does this differ on the two ships?

2. What can you tell about the social background and wealth of the average passenger on each of the ships? Does one of the ships have richer passengers? What do you predict the passengers on the *America* will do when they arrive in Virginia?