



HISTORICAL CONTEXT

 connecting a document to specific historical events, specific circumstances of time and place, and/or to broader regional, national, or global processes

- What's happening at the time?
- When/where was the source created?
- How might this affect the content or reliability?
- Example: What would be the difference between a presidential speech given before and after 9/11?

INTENDED AUDIENCE

• identifying a person or group the author expects to inform or influence in creating the source

- To whom was the document directed?
- Does the audience affect the tone or content?
- Example: You text someone your plans for Saturday night. What would be the difference in how you describe your plans to your parents or your boyfriend/girlfriend?

PURPOSE

- Why did the author write the document at this time?
 - to inform
 - to persuade
 - to entertain
 - to influence
 - to record
 - argument/author's thesis

POINT OF VIEW

- What is the author's relationship to the event?
- How does this affect the author's understanding of that event?
- How reliable is the author?

• Two parts:

• Who are they? How does that affect what they wrote?

- Factors that might impact the source:
 - gender
- age
- ethnicity
- social status
- economic status
- religious beliefspolitical beliefs
- position (job)

What historical information can you get from the document? (outside info)
not specifically stated in the document, must be connected
may support or refute the info in the document
How does the document help you make your argument? (inferences)

ORGANIZATION