## Unit 2: Networks of Exchange (1200CE-1450CE)

| Topic 2.1: The Silk Roads                                                                                                                                           |                                                                                             |  |
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| Learning Objective 1: Explain the causes of the growth of networks of exchange after 1200.                                                                          |                                                                                             |  |
| A. The growth of interregional trade in luxury goods along the Silk Roads was encouraged by innovations in existing transportation and commercial technologies.     |                                                                                             |  |
| Learning Objective 2: Explain the effects                                                                                                                           | Learning Objective 2: Explain the effects of the growth of networks of exchange after 1200. |  |
| A. Improved commercial practices led to an increased volume of trade along the Silk Roads and promoted the growth of powerful new trading cities.                   |                                                                                             |  |
| B. Demand for luxury goods increased in Afro-Eurasia.                                                                                                               |                                                                                             |  |
| C. Chinese, Persian, and Indian artisans and merchants expanded production of textiles and porcelains for export while iron and steel production expanded in China. |                                                                                             |  |

| Topic 2.2: The Mongol Empire                                                                                                                  |  |  |
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| Learning Objective 1: Explain the process of state building and decline in Eurasia over time.                                                 |  |  |
| A. Empires collapsed in different regions of the world and in some areas were replaced by new imperial states, including the Mongol Khanates. |  |  |
| Learning Objective 2: Explain how the expansion of empires influenced trade and communication over time.                                      |  |  |
| A. The expansion of the Mongol Khanates facilitated trade and communication as new people were drawn into their empire.                       |  |  |
| Learning Objective 3: Explain the significance of the Mongol Empire in larger patterns of continuity and change.                              |  |  |
| A. Interregional contacts and conflicts between states and empires, including the Mongols, encouraged technological and cultural transfers.   |  |  |

| Topic 2.3: Exchange in the Indian Ocean  Learning Objective 1: Explain the causes of the growth of networks of exchange after 1200. |  |  |
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| B. The Indian Ocean trading network fostered the growth of states.                                                                  |  |  |

| Learning Objective 2: Explain the effects of the growth of networks of exchange after 1200.                                                              |  |  |
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| A. Merchants set up diasporic communities in key places along the Indian Ocean Trade Network.                                                            |  |  |
| B. Interregional contacts and conflicts between states and empires encouraged technological and cultural transfers along the Indian Ocean Trade Network. |  |  |
| Learning Objective 3: Explain the role of environmental factors in the development of networks of exchange in the period 1200-1450.                      |  |  |
| A. The expansion of the Indian Ocean<br>Trade Network relied on advanced<br>knowledge of monsoon winds.                                                  |  |  |

| Topic 2.4: Trans-Saharan Trade Routes                                                                                      |  |  |
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| Learning Objective 1: Explain the causes of the growth of trans-Saharan trade.                                             |  |  |
| A. The growth of trans-Saharan trade was encouraged by innovations in existing transportation and commercial technologies. |  |  |
| Learning Objective 2: Explain how the expansion of empires influenced trade and communication over time.                   |  |  |
| A. The expansion of West African empires facilitated trade and communication as new people were drawn into their empires.  |  |  |

| Topic 2.5: Cultural Consequences of Connectivity                                                                                        |  |  |
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| Learning Objective 1: Explain the intellectual and cultural effects of the various networks of exchange in Afro-Eurasia from 1200-1450. |  |  |
| A. Increased cross-cultural interactions resulted in the diffusion of literary, artistic, and cultural traditions.                      |  |  |
| B. Increased cross cultural interactions resulted in the diffusion of scientific and technological innovations.                         |  |  |
| C. The fate of cities varied greatly, with periods of significant decline and periods of increased urbanization.                        |  |  |
| D. An increased number of travelers within Afro-Eurasia wrote about their travels.                                                      |  |  |

| Topic 2.6: Environmental Consequences of Connectivity                                                                       |  |  |
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| Learning Objective 1: Explain the environmental effects of the various networks of exchange in Afro-Eurasia from 1200-1450. |  |  |
| A. There was continued diffusion of crops along trade routes.                                                               |  |  |
| B. There was continued diffusion of epidemic diseases along trade routes.                                                   |  |  |